



RECITE

Research Circulation in Teacher Education

Final Conference (online) 11th of October 2021



About the project



Erasmus+ KA2 project
2018-2021

UC SYD, Denmark (lead)

NTNU Trondheim, Norway

Paedagogische Hochschule Weingarten, Germany

European University Cyprus

Linköping University, Sweden

Linköping Municipality, Sweden

Jyvaskylan Yliopisto, Finland

Vonsild School, Denmark (University School)

Each partner has an associated partner school in the project

Critical friend from St. Gallen, Professor, Dr. Horst Biedermann

Why RECITE?



What is the problem...?

Teacher education has a fragmented research base due to its inter-disciplinary nature.

Often, research is done by research departments and teacher education is conducted in very specific fields and in narrow subject areas with little or no direct impact in practice.

It is a real challenge to change procedures and governance structures to ensure an effective link between research and school, between theory and practice and between knowledge and skills.

Why RECITE?



Why did we write the RECITE project...?

RECITE is transforming the relationship between teacher education and research (macro). Its main aim is to create a positive and more focused research ethos and culture in the participating institutions with the ultimate effect of improving teaching and learning for school pupils (micro).

The project also positions teacher education as a leading player in transforming research cultures, as it is requested by the EU's Responsible Research and Innovation agenda as well as by various national initiatives.

Thinking research, education and practice as an ecosystem...

Research



Practice

Teacher
Education



Main goals of the international project

The aim of RECITE is to highlight a range of responsible practices in the production and circulation of research within teacher education and to create effective strategies for research governance, which can be adopted in the partner organizations and beyond.

Our focus has been on...:

- Coherence between research and practice in teacher education – how to improve research relevance and impact on practice
- How to establish a changed research culture between teacher education and practice (research ecosystem)
- Co-creation and share of knowledge between teacher education, research and practice

