



## Reflective Seminar (E7): Dialogue on transferability potential and impact

### Intellectual Output 4: Evaluation

Partner institution: European University Cyprus (EUC)

#### 2 Topics from current research practice in TE

- The coordinator of the School Experience Program (Early Childhood Education Undergraduate Program of study) is actively engaged in research (as a PhD Candidate she is investigating ways in which student-teachers can develop research and reflective skills which will allow them to **develop their professionalism as teacher-researchers in a sustainable ways**) and research projects which aim to investigate the **involvement of student teachers in Professional Learning Communities (PLCs)** as part of the School Experience Program.
- Through the School Experience Program included in the Department's postgraduate program of study on Early Childhood Education, researchers can reach out to teachers and schools and thus the education system. This, provides opportunities for the **creation of PLCs that could address the issue of co-creation of educational change by collaborating groups of academics, teachers and teacher-students.**
- The design of a strategic plan in order to use school experience programs in postgraduate courses of study to fill in the gap.

#### 3. Action Plan → Change of Research Culture

- Cultivate a Research culture with **PhD students**
- Establishment of annual **events for teachers as researchers**
- Change of **research policy**
- Cultivate a **research culture among schools and student-teachers**

#### Remarks, feed back, suggestions re research circulation in TE

- It's important to address the issue of online communication that has been imposed due to the covid-19 pandemic: What are the threads and added value in regards to the project's main aim.
- Besides the positive reaction from all participants in the local mapping process, there has been a very positive reaction from the University and its research authorities, in acknowledging the value of the project and the actions developed.

#### 1. Milestones for Action Plan & Criteria

- **Annual Teacher-Classroom Research day – February 2021:**
  - ✓ collaboration on faculty and Department level with local schools and teachers
  - ✓ operation of research labs in various fields (outreach activities)
  - ✓ university places strong emphasis on linking teaching with research and carrying out outreach activities
  - ✗ difficulties that faculty members face in order to 'communicate' their research with teachers and the education system
- **Webinars for classroom research (Open massive courses) – October 2020-May 2021:**
  - ✓ involvement of academics in teachers' PDPs and workshops, in order to support in-service teachers and involve them in co-creation procedures
  - ✓ results of the faculty's research programs that presented to in-service teachers have had an impact on the education system
  - ✗ sustainability issues
- **1 PhD scholarship for classroom research – Fall Semester 2021**
  - ✓ majority of Master and Doctoral students in the Department are in-service teachers - these students could act as a bridge that could fill in the gap between research and the educational system
- **Book Publication with chapters written by teachers and researchers on classroom research - February 2021**
  - ✓ results of the faculty's research programs have had an impact (through publications) on the education system
  - ✓ serious effort from academics in the Department to use their research in their teaching and make use of their publications to empower the theoretical and research foundations of their courses. In the case of Postgraduate and Doctorate students this has extra and more direct value since most of these students are in-service teachers and can incorporate these research in their everyday practice parallel to being exposed to it
- **Follow-up focus group relating to research policy (university level, school level) – September 2020**
- **Research project as part of school experience program – Establishing Professional Learning Communities through the school experience program – TePin Teach Research Programm (2019-2022)**
  - ✓ Extensive collaboration on faculty level (through existing research programs) and Department level (through student-teachers' school practicum) with local schools and teachers

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