

Reflective Seminar (E7): Dialogue on transferability potential and impact

Intellectual Output 4: Evaluation

Partner institution: UC SYD – Teacher Education and Research

3. Topics from current research practice in TE

- Use of research-based literature, relevant for curriculum
- 3d and 4th year students attend modules (20 ECTS) to learn how to read, write and practice research activities
- Internships with assignments (research skills)
- University School 3d and 4th year students: Common inquiries in Danish, Maths, Science, Sports between school, teacher students, teacher educators, researchers

4. Action Plan → Change of Research Culture

- Support an increased consciousness in education, research and schools of the importance of collaboration/common inquiries
- University School approach implemented in the whole TE programme in the years to come – co-creation and share of knowledge
- Bi-directionally changes: researchers will gain more insight into realities of practice. Teacher educators, teacher students, schools will be more aware of the use of research
- More PhDs in TE – capacity building
- Increase of the international dimension in TE and research practice

1. Milestones for Action Plan



Milestone A: School projects between school, TE, research, municipality

- a) School / parents relationship
- b) Fab Lab as a didactical concept in all subject areas
- c) AP Møller project - 19 schools doing inquiries into teaching practice



Milestone B: TE / students

- New initiative for 1st year students – closer to practice



Milestone C: Research

- Basic model for the Integration of Research in Education and Teaching
- Partnership with Center of Excellence <https://laeremiddel.dk/>
- New research programmes and docents

2. Criteria for Milestones

- Relevance/meaning – for all partners (school, teacher educators, teacher students, researchers, educational authority)
- Applicability – all observations can be applied to everyday school practice
- Circulation and governance – flow of research, governed/managed by the school, TE, teacher students, research

Remarks, feed back, suggestions for research circulation in TE

- The international partnership is important for exchange of knowledge and new inspiration
- Challenge to have a 100% equal partnership between school, TE, research, local authorities – who can decide on projects and topics?
- University School initiative at UC SYD has strengthened the awareness of the necessity of a close partnership between all actors with the aim to increase quality and relevance of research in education and school practice and vice versa. Also we have become aware of the challenge to implement common projects because of different points of interest among the partners.
- Ressources is also an important topic

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