



## Reflective Seminar (E7): Dialogue on transferability potential and impact

### Intellectual Output 4: Evaluation

Partner institutions: Linköping University; Municipality of Linköping

### 3. Topics from current research practice in TE

- Teaching and learning of mathematics
- L1 teaching and learning
- Reading and writing
- Social relations and bullying
- Assessment
- General didactics / school / teachers' professional work
- Outdoor education / sustainability
- Special needs education

### 4. Action Plan → Change of Research Culture

Model 1: larger practice-based research projects based on agreements between university and school owners, potentially involving several schools.

Model 2: smaller action research projects at university schools in order to support on-going development.

The action plan should create arenas for easier interaction.

Research questions that arise from practice will find an easier way into academic research, which will increase the sense of relevance and make it easier for research results to be utilized at schools.

## 1. Milestones for Action Plan



#### Milestone A

Inventory of current unilateral and collaborative research projects; interviews with teachers, principals, students, and researchers



#### Milestone B

Coordination with other on-going initiatives, especially the national project "ULF".



#### Milestone C

Development and implementation of two models for sustainable R & D collaboration

## 2. Criteria for Milestones

Steps towards the development of sustainable structures to enable teachers, student teachers and researchers to cooperate in practice-based research and development.

## Remarks, feed back, suggestions re research circulation in TE

Interviews have shown that there is a strong interest from all stake-holders to the collaboration between university and schools and to develop forms for cooperation on equal terms. This shows the importance of creating new arenas and platforms for interaction.

#### Contact