

Reflective Seminar (E7): Dialogue on transferability potential and impact

Intellectual Output 4: Evaluation

Partner institution: University of Jyväskylä

3. Topics from current research practice in TE

Research	
Research projects (Education) alphabetically	
Processes of learning, teaching and guidance	
Professional identities, career paths, and competences in the changing work life	
Wellbeing, participation and contexts of growth of children and young people	
Special topics of learning and participation	
Education of the future and societal change	
Centre for Research on Learning and Teaching (CLT)	>
Child and Family Research	>
Technology Enhanced Learning	

- 1) Interaction in learning, education and therapy
- 2) Learning: • learning difficulties, cognitive development, emotions and motivation, digitalisation, peer relationships • neural background of learning, developing brains
- 3) Family and childhood • growth and learning environments, participation, parenthood and family relationships
- 4) World of work • workplace learning, wellbeing, identity, human agency and leadership research
- 5) Teaching, guidance and education • Pedagogical research and experimental research connected to learning environments, development of schools, mobile and online interventions, internationality, cultural diversity and multilingualism, equality of education, wellbeing, democracy and human agency

4. Action Plan → Change of Research Culture

These milestones aim to improve the circulation of research (interests, expertise, activities) by encouraging a research culture that recognises the need to promote **public engagement** as well as academic production, that conceives of research as a **shared endeavour** carried out with educational stakeholders and no longer relies on individual, but rather **community, relationships and connections**.

1. Milestones for Action Plan

A. Including the circulation of research in the Faculty's research strategy



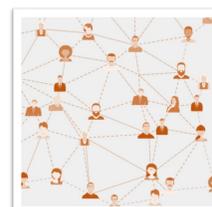
- Participation in **strategy development** activities and involvement in different working groups

B. Developing good practices regarding the circulation of research



- Collating and sharing good **practices** developed through project activities

C. Raising the profile of engagement with stakeholders



- Strengthening **networks** with local & national stakeholders and increasing visibility of societal engagement

2. Criteria for Milestones

The milestones are based on **key areas for development** identified in the mapping of research activities and evaluations at JYU, and **recognise the strategic priorities** of JYU. These milestones address research and profiling activities within the immediate community, acknowledge existing expertise and the need to develop long-term relationships with stakeholders.

Remarks, feedback, suggestions *re* research circulation in TE

The circulation of research should be an intrinsic part of teacher education. Pre-service teacher education should help develop critical literacy skills of educators to engage with contemporary research, and educational researchers need to regularly engage with practitioners to ensure that research-based recommendations respond to the conditions of education. Educational research communities have a responsibility to make their work available to educational stakeholders and to maintain critical conversations around the purpose and practice of education and educational research. At JYU increasing the visibility of engagement with stakeholders in annual workplans, generating accessible channels of communication and community level engagement with stakeholders are concrete measures that could be taken to improve the circulation of research in teacher education.